



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Dance Teacher
Payroll/Personnel Type:	10 Month
Job #:	8790
Reports to:	Principal
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

In addition to the Missouri certification in Physical Education K-9, the dance teacher must have a 3.5 grade point average or above on a 4.0 scale.

Essential Functions:

- Two years successful work experience in coordination and instructing dance classes that involve ballet, tap, jazz, modern and multi/cultural dance techniques and movements
- The dance teacher will be required to produce a Dance Concert each school year
- The Dance Concert will involve choreography, music, costumes and dance demonstrations by all the dance students in the dance classes
- Theory and appreciation of all phases of DANCE will be a part of the dance curriculum
- Dance is a discipline therefore; the dance teacher must demonstrate and work to develop the skills necessary for an outstanding dance program
- Safety in the dance studio will be implemented, and required at all times
- The dance teacher will be required to prepare a written “Dance Syllabus” that states exactly the dance philosophy, units of focus, expectations, duration of focus, dress requirements, research requirements, parent involvement, details of the Dance Concerts, and finally the criteria used to evaluate student progress
- This is a demanding position and requires a high level of organization, skills, enthusiasm, and energy

Knowledge, Skills, and Abilities:

- Possess knowledge of district policies and mandates related to parent involvement, discipline, and student achievement
- Possess willingness to interact on a personal level with parents
- Demonstrate organizational skills related to all Essential Functions listed above
- Demonstrate knowledge and ability to create an effective Parent Resource Center
- Demonstrate patience and compassion with students, staff, and parents in a variety of settings
- Develop trusting relationships with parents, teachers, and students
- Work effectively on a team and with parents
- Work collaboratively with peers and others
- Possess knowledge of various cultures' values, behaviors, beliefs and traditions
- Possess strong and effective written and oral communication and presentation skills with all constituencies
- Passionate about improving public, urban education and driven to make a difference
- Demonstrates initiative and problem-solving capabilities

Experience:

- Working with culturally, diverse parents and families in an urban educational setting

